

PIP Workgroup Worksheet – Assessment & Case Management
Assessment of Relative Caregivers

Issues	Related Item, Systemic Factor or Data Indicator	Possible Action Steps	Method of Measuring	Responsible Party
<p>Lack of initial and ongoing assessment of relative placements, and their ability to meet the needs of children and provide a safe environment</p> <ul style="list-style-type: none"> ▪ On going assessment of the relative as a caregiver ▪ On going assessment of the care and well being of the placed child ▪ On going assessment of the needs for support, services and resources for the relative caregiver 		<p>Engagement of the relative caregiver in the initial and ongoing assessment process:</p> <ul style="list-style-type: none"> ❑ Determine caregiver’s ability to provide appropriate care as well as their willingness to possibly be a permanency resource ❑ Assess needs of, and provide services to, relative caregivers and children ❑ Maintain face-to-face contact with children and caregivers with sufficient frequency and quality to ensure the children’s safety, and successful attainment of service objectives 	<p>ACR feedback reports</p> <p>Percentage of reasonable efforts findings</p> <p>Percent of relative placement disruptions</p>	<p>ACR</p> <p>Juvenile Court</p> <p>DQA</p>
	<p>Initial social histories were not completed in 11% of placement cases</p>	<p>Statewide rollout of the Clinical Division’s Integrated Assessment for incoming standard cases</p> <ul style="list-style-type: none"> ❑ Completion of training ❑ Identification of Health Providers ❑ Identification and selection of clinical screeners ❑ Educate relative caregivers on IA through the IA brochures, Fostering Illinois newsletter and IA orientation/training <p>Development of a mental health</p>	<p>100% of standard cases will have an initial integrated assessment completed by a clinical screener</p> <p>Percent of DCFS/POS staff trained</p> <p>Complete resource needs assessment</p> <p>Number of identified</p>	<p>Director Samuels Velma Williams</p> <p>Training Division SACWIS/AMS</p>

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		provider network to support the individualized service needs identified through the IA process	providers who have completed orientation Reduction in the number of children on waiting lists for mental health services	
	Updated social addendums not completed in 43% of placement cases	<p>Development of prompts (SACWIS) that case managers with a better understanding of the process of assessment and the tools to acquire information, analyze the facts and document the findings</p> <ul style="list-style-type: none"> ❑ Assess the continued ability of the relative to meet the needs of the child and provide a safe environment ❑ Evaluate changes in the family composition of the home ❑ Identification of emerging service needs and monitoring of existing services <p>Statewide rollout of Phase Two SACWIS that includes the new assessment format</p>	Per cent of DCFS/POS staff trained and using the SACWIS Integrated Assessment system	Training Unit SACWIS
	<p>Less than 50% of relative homes are licensed which results in</p> <ul style="list-style-type: none"> ▪ Insufficient monitoring in changes in household composition ▪ Insufficient training/supports 	<p>Re-initiate agency-wide efforts in the licensure of relative homes</p> <p>Review of current licensing standards that prohibit the licensure of relative homes</p> <p>Development of a network of community resources to support relative caregivers in licensure of their homes</p>	Monitoring of the percentage of licensed relative homes	Arthur Bishop Erwin McEwen

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	<p>Lack of supports and services to relative care situations</p>	<p>Collaboration between DCFS, ISBE and CPS in the development of counseling, tutoring and after school programs available to kinship caregivers</p> <ul style="list-style-type: none"> ❑ Development of respite, emotional/social support groups, counseling and related services for kinship caregivers <p>Distribution of information regarding these supports to the community and provider systems</p>		
		<p>Development of policy that requires relative caregivers to provide the same standard of safe care as licensed caregivers, including semi-annual home and family membership assessments. In addition, that case managers provide the same level of assessment, planning, services and supports to unlicensed relatives as offered to licensed caregivers</p> <ul style="list-style-type: none"> ❑ Training ❑ Worker contact ❑ Child and family meetings ❑ Semi-annual safety checks 	<p>Revision of the current CERAP instrument that addresses the longer range safety and risk concerns</p> <p>Tracked through unusual incident reports</p> <p>Number of placement moves</p> <p>ACR feedback reports</p> <p>Permanency Planning Hearings</p>	<p>Office of Child and Family Policy</p> <p>OIS</p> <p>DQA</p> <p>ACR</p> <p>Court System</p>

2/2/04